

## For Students:

Instructions for using web resources:

- Provide the URL and print a hard copy
- When possible, use the library's resources (trustworthy web guides)
- Use the checklist to evaluate the site

If students can remember: “**All Cows Love Internet**” and “**People Often Eat Grass**”, they should be able to remember how to easily evaluate the websites they want to use.

*(I am thinking that this checklist would be most appropriate for students in grades K-8)  
Have them use simple yes and no answers.*

### Credibility “All Cows Love Internet”

	Yes	No
<ul style="list-style-type: none"> <li>• <b>Author/Sponsor</b> Is there a link to information about the author/sponsor? (Hint: Do you see “About Us,” “Background,” or “Biography”?)</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Credible Sources</b> Are credible sources documented?</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Links</b> Does the website provide links to other relative websites? Do the links work?</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Information</b> Is the information up to date? (If possible: Record the last update)</li> </ul>		

### Curriculum/Purpose “People Often Eat Grass”

	Yes	No
<ul style="list-style-type: none"> <li>• <b>Provides information</b> Does the website provide the information you need?</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Objective</b> Is the information objective/not designed to sway your opinion? (If you need it to be and it is, check yes.)</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Easy to Read</b> Is the text easy to read/comprehend?</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Grab Your Attention</b> Does the website grab your attention?</li> </ul>		

For Students that are in the following grades 9-12.

Evaluator:

Website address:

What browser is being used:

**Part 1 – Rate the website based on the following criteria and questions. 1 being the lowest quality and 10 being the highest quality.**

	Rating									
<b>Content / Curriculum Alignment</b>	1	2	3	4	5	6	7	8	9	10
Does the web resource provide information that is aligned with the current subject matter or curriculum?										
Does the website provide multiple links to other relative content websites?										
Does the website provide information which is un-biased?										
Is the website appropriate for the age group and content areas?										
Does the information align with the NCSCOS standards?										
Does the information align with the NETS-S student technology standards?										
<b>Website Screen Design and Accessibility</b>										
Are there headings and subheadings on the page helpful for navigation?										
Is the web resource consistent with style sheets and representation of the material?										
Is the website interactive?										
Is it easy to navigate?										
Are the graphics and text relevant?										
Is the spelling and grammar correct on the page?										
How easy is the web resource to find and utilize?										
Does the website upload quickly?										
If the web resource has advertisements and pop-up windows; Do they interfere with content?										
<b>Credibility and Reliability</b>										
Does the website have credible sources for information?										
Is the author or creator credible and is their information listed somewhere on the site?										
Is the website current in terms of content?										
Does the website change appearance or content often?										
Does the web resource have reliable links?										
Total for Columns										

200 – 180      Excellent  
 179 – 150      Good  
 149 – 120      Fair  
 119 – 110      Poor  
 109 - Below    Unacceptable

**Part 2 – Give your opinion of the web resource by answering the following questions.**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. This web resource has appropriate content.					
2. This web resource is appropriate for age level.					
3. The web resource provides correct content.					
4. I would use the information from this resource to enhance my learning experience.					
5. This web resource was useful.					
6. This web resource was easy to navigate.					
7. Information is easier to find on a different website.					
8. The website lacked valid information.					
9. The website had an appropriate amount of text and graphics.					
10. This website will not help me align NCSCOS or NETS-S standards with the content.					

**Part 3 – Answer the following questions.**

1. Is the web resource easy to use? Why or Why not? (Are their help buttons or links on each screen? Is it easy to navigate the screens? Etc.)
  
2. Write a brief description of your impressions of the web resource? Would you integrate it in your personal learning plan, why or why not?
  
3. Does this resource actually accomplish its primary purpose?